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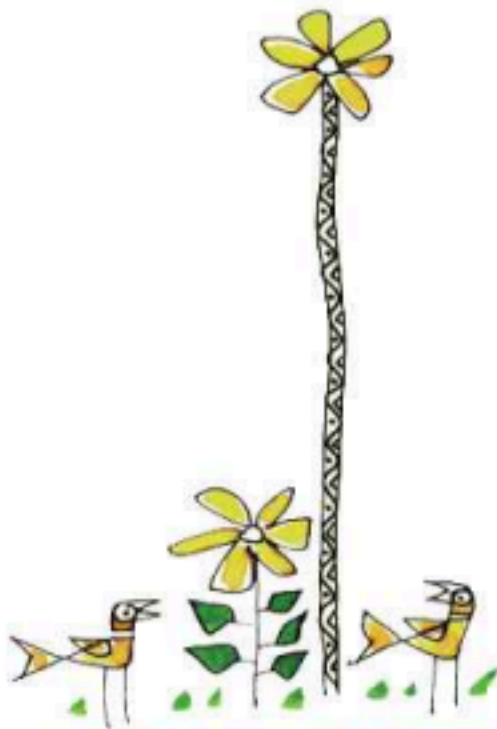


ENGLISH
FOR TODAY



5

Revised for the year 2025



National Curriculum and Textbook Board, Bangladesh

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Preface

Primary level constructs the foundation of education. A well-defined targets and properly planned primary education provide strengths to the entire education system. Keeping this in mind, the primary level has been given supreme importance in the Education Policy 2010. Increasing the span and inclusiveness of the primary level, as the developed countries of the world, have been emphasised. Special attention has been given to ensure that no child's access to education is hindered by social and economic status, religion, ethnicity, or gender identity.

The National Curriculum and Textbook Board (NCTB) has implemented an integrated curriculum to update primary education. While this curriculum trails the pedagogy and the curriculum of developed countries, it also adopts traditional teaching-learning values of Bangladesh at the same time. This has enabled the education to be more life-oriented and productive. In the context of globalisation, the mental health of the children has also been specially considered in this curriculum.

Textbook is the most important component of curriculum implementation. NCTB has always borne that in mind while designing textbooks for all levels and classes including primary level. Curriculum goals and objectives have been prioritised in the writing and editing of each book. A keen eye has been kept on the diverse curiosity and capacity of the child's mind. Special importance has been given in designing the curriculum and textbooks to make teaching-learning interactive and enjoyable. It is hoped that each book will help in the balanced psycho-physical development of children through educational activities. It will support in acquiring the required skills, adaptability, patriotism and moral values at the same time.

There has been a growing need of English language proficiency in the rapidly changing, technology-driven world of the 21st century. With a view to addressing the need, the new revised textbook aims at enabling the learners to perform their day-to-day activities in any English-speaking context. As such, the textbook has been designed to facilitate their effective communication through four basic language skills, proper pronunciation, and integration of both local and global cultures, inclusiveness and skills like critical thinking, problem solving and creativity.

Special thanks to the specialists and teachers who worked intensively in writing, editing and revising the textbook. Thanks to those also who have made the textbook attractive to children through its design and illustration. This textbook, written under the curriculum 2012, has been revised to address the need in the changed context of 2024. Due to time constraints, some errors may still exist. Any constructive advice and guidance from the audience will be considered with due importance.

At the end, I wish every success of the learners for whom the book has been produced.

October 2024

Professor Dr. A K M Reazul Hassan
Chairman
National Curriculum & Textbook Board, Bangladesh

নির্দেশনা

আমাদের শিক্ষাব্যবস্থায় প্রাথমিক স্তর থেকেই বিন্যাসে ইংরেজি শেখানো বাধ্যতামূলক করা হয়েছে, যেন ছোটবেলা থেকেই শিক্ষার্থীরা শ্রেণিকক্ষে ইংরেজি ভাষা ব্যবহার করে এই ভাষার চারটি দক্ষতা অর্জন করতে পারে, অর্থাৎ শিক্ষার্থীরা ইংরেজি শুনে বুঝতে পারে এবং ইংরেজি বলতে, পড়তে ও লিখতে পারে। এর ফলে শিক্ষার্থীরা ভবিষ্যতে বিশ্বায়নের এই যুগে বিভিন্ন পরিস্থিতিতে সহজ ও স্বাভাবিকভাবে ইংরেজি ভাষা ব্যবহার করে অপরের সঙ্গে ভাব বিনিময় করতে সক্ষম হবে।

আমাদের মনে রাখতে হবে, শিক্ষার্থীরা সে ভাষাই আয়ত্ত করতে সক্ষম হবে, যে ভাষা তারা সব সময় তাদের চারপাশে শোনে। তাই ইংরেজি ভাষা শিখতে হলে একজন শিক্ষার্থীর জন্য প্রচুর ইংরেজি শোনা আবশ্যিক। একজন শিক্ষকই পারেন শ্রেণিকক্ষে শিক্ষার্থীদের এই সুযোগ করে দিতে।

শিক্ষক প্রতিদিনের প্রয়োজনীয় কিছু ইংরেজি কথাবার্তা যেমন—greetings, farewells, commands, instructions ইত্যাদি শ্রেণিকক্ষে নিয়মিত ব্যবহার করবেন এবং তার মাধ্যমে শিক্ষার্থীদের সেই সব ইংরেজি শোনা ও বলার সুযোগ করে দেবেন।

পাঠ্যপুস্তকের ছড়া, কবিতা, গল্প, কথোপকথন ইত্যাদি বেশির ভাগ বিষয়বস্তুই শিক্ষক প্রথমে জোরে জোরে স্পষ্ট ও শুদ্ধ উচ্চারণে এবং কণ্ঠস্বরের সঠিক ওঠানামা (Intonation) ব্যবহার করে পড়ে শোনাবেন। শিক্ষার্থীরা তা অনুসরণ করে বলার মাধ্যমে উল্লিখিত বিষয়গুলো আয়ত্ত করতে পারবে।

English For Today পাঠ্যপুস্তকের পাঠভিত্তিক শিখন-শেখানো কার্যাবলি শ্রেণিকক্ষে কার্যকর করার সময় শিক্ষার্থীরা যেন পরস্পর বিভিন্নভাবে interact করতে পারে, শিক্ষক তা অবশ্যই নিশ্চিত করবেন। এই উদ্দেশ্যে শিক্ষক-শিক্ষার্থীদের দিয়ে pairwork, groupwork, chain drill, role play ইত্যাদি করাবেন।

অনেক সময় শিক্ষকের মনে প্রশ্ন জাগে যে ক্লাসে কতখানি বাংলা ব্যবহার করা যাবে। শিক্ষকদের মনে রাখা প্রয়োজন, তিনি শ্রেণিকক্ষে যতবেশি ইংরেজি বলবেন, শিক্ষার্থীরা ততবেশি ইংরেজি শুনবে ও তা আয়ত্ত করতে সক্ষম হবে। তবে অনেক সময় দেখা যায়, শিক্ষকের ইংরেজিতে বলা নির্দেশনা শিক্ষার্থীরা বুঝতে পারছে না। তখন শিক্ষক একবার বাংলায় পরিষ্কারভাবে বুঝিয়ে দেবেন এবং সঙ্গে সঙ্গে একই নির্দেশনা অবশ্যই ইংরেজিতে পুনরাবৃত্তি করবেন। এর ফলে বাংলায় যা বলা হলো তা ইংরেজিতে যে ওইভাবে বলা যায়, শিক্ষার্থীরা নিজের অজান্তেই বুঝতে শিখবে।

Contents



Unit	Page
1 Hello!	2
2 See you!, Sound Practice 1	6
3 Saikat's Family, Sound Practice 2	10
4 Leisure Time, Sound Practice 3	14
5 Days in a Calendar, Stressed Syllables 1	18
6 Eat Healthy	22
7 Be Healthy, Stressed Syllables 2	26
8 Write to Me Soon!	30
9 Occupations	34
10 My Home District, Sound Practice 4	38
11 Where's the Library?	42
12 How Far Is Saint Martin's?	46
13 Telling the Time	50
14 Story: The Hare and the Tortoise	54

Unit	Page
15 Happy Birthday	58
16 May I Come in?, Birds on Strings	62
17 Sport	66
18 City and Country, I Meant to Do My Work	70
19 The Liberation War Museum	74
20 Life Is Beautiful!	78
21 It Was a Great Day!	82
22 Completing Forms	86
23 Stay Safe!	90
24 Cyclone Aila	94
25 Story: Why Does the Frog Croak?	98
● Vocabulary	103



A. Read and say.



Sima: Hello! May I introduce myself? I'm Sima.

Jessica: Hi! I'm Jessica.

Sima: Where are you going, Jessica?

Jessica: I'm going to Chattogram. I'm on holiday with my father.

Sima: Really? Where are you from?

Jessica: I'm from the United Kingdom. Are you from Dhaka?

Sima: No, I'm from Sylhet. That's where we're going. Our train is leaving in 10 minutes.

Jessica: Have a good journey.

Sima: Thank you. Nice meeting you, Jessica. Have fun in Chattogram.

Jessica: Thanks. Nice meeting you, too, Sima.



B. Pairwork. Ask and answer the questions.

- 1 Where is Jessica going?
- 2 Why is Jessica going there?
- 3 Where is Jessica from?
- 4 Is Sima from Dhaka?
- 5 Where is Sima going?
- 6 When is Sima's train leaving?
- 7 Where are Sima and Jessica?

Language Focus

C. Useful expressions

At the beginning of a conversation

May I introduce myself? I'm...

At the end of a conversation

Nice meeting you.
See you.
See you later.

D. Pairwork. Introduce yourself. Use the useful expressions.



E. Read and say.

Sima and Tamal are in the Town Hall Language Club. They come to the club to practise speaking English. They listen to CDs and watch DVDs in English, or speak English with



friends. Today there is a new person in the club. He is a young man. He is reading a book about Bangladesh.

Sima: Look, Tamal! Who's that gentleman?
Do you know him?

Tamal: Yes. That's Andy Smith. He's working with an NGO here. I met him yesterday at the bookshop.

Sima: Maybe we can practise our English with him.

Tamal: Good idea. I'll introduce you to him. Come with me.

F. Pairwork. Ask and answer the questions.

- 1 Where are Sima and Tamal?
- 2 Why do they go there?
- 3 Who is the new person there?
- 4 What is he reading?
- 5 Where did Tamal meet the new person?
- 6 Why does Sima want to meet the new person?



G. Read and say.



- Tamal: Hello, Andy!
 Andy: Hi, Tamal! How are you?
 Tamal: Fine, thanks. Andy, meet my friend, Sima Zaman.
 And Sima, this is Andy. Andy Smith.
 Sima: Hello, Mr. Smith.
 Andy: Hello! Please call me Andy. And can I call you
 Sima?
 Sima: Sure!
 Andy: Please, sit down. Let's chat.

Language Focus

H. Useful expressions

Meet my friend / cousin / classmate, etc.

Please call me Andy / Sima, etc.

I. Pairwork. Introduce a friend. Use the useful expressions.



A. Read and say.



Andy: Hello, Tamal! How are you?

Tamal: Hello, Andy! I'm fine, thanks. And you?

Andy: Fine, thanks. Listen. I'm going to the Book Fair. Would you like to come?

Tamal: I'm sorry. I can't right now. I have to take this medicine to my grandmother. But I can meet you in an hour.

Andy: OK. Great! I'll see you at the Book Fair.

Tamal: Right. See you later. Bye!

Andy: See you!

B. Pairwork. Ask and answer the questions.

- 1 Where is Andy going?
- 2 Where is Tamal going? Why?
- 3 When can Tamal meet Andy?
- 4 How does Andy say goodbye to Tamal?

C. Pairwork. Practise saying the dialogue in Activity A.



D. Read and say.



Andy: Hello, Tamal! How is your grandmother?

Tamal: Hi! She's fine, thanks.

Andy: Come, let me introduce my colleagues. Hi, everybody. This is Tamal. And Tamal, meet Mr. Saha and Mrs. Haider. And this is Ms. Smith. She's a new English teacher here.

Ms. Smith: Hello, Tamal. Nice to meet you.

Tamal: Hello, everybody! Nice meeting you, too.

Language Focus

E. Useful expressions

To say goodbye:	Bye!
	See you later.
	See you!

F. Roleplay. Introduce one friend to another. Then say "goodbye." Use the useful expressions.



Language Focus

G. Titles with names

For men, use **Mr.** with the full name, or just with the last name.

For married women, use **Mrs.** and add the husband's last name.

For all women, you can also use **Ms.** (pronounced Miz)

Ms. does not tell you if a woman is married or not.

H. Read and match.



1 What's your full name?

2 How do you spell your first name?

3 What's your last name again?

4 Do you have a nickname?

A Yes, It's Andy.

B Smith.

C Andrew Smith.

D A-N-D-R-E-W

I. Groupwork. Ask and answer the questions in Activity H. Write your friend's information below.

Full name	Nickname
1	
2	
3	
4	



J. Look, listen and say.

f, f, f, f is for fan.

v, v, v, v is for van.

The fan is on the van.



Vine, vine, vine.

Grapes on a vine.

Fine, fine, fine.

I feel fine!

I like grapes from the vine!



K. Circle the pictures that have the sound f. Underline the pictures that have the sound v.





































































































































